



Early Childhood Education Advisory Committee

Meeting Date: Thursday, March 12, 2024

Meeting Time: 9:00-10:00am

Zoom Link:

<https://kish.zoom.us/j/85653844325?pwd=VlByRlVLaWhHbHdkek5xRU42bks2QT09>

I. Welcome

- A. Introductions
- B. Review Fall 2023 Advisory Committee Minutes
- C. Review Agenda

II. Program Updates

- A. Curriculum
 - i. Clinical placement update
 - ii. New course: ECE 224, The Exceptional Child
 - 1. "Presents an overview of critical elements related to educating young children (up to 8) with special needs. Descriptions of special needs, inclusive environments, IFSP/IEP process, partnerships with families, curriculum modification, managing behaviors, trauma informed care, and the challenges associating with meeting the needs of exceptional learners will be covered. Study of applicable federal and state laws and requirements will be included."
 - 2. AAS degree elective option
 - iii. Summer and Fall course offerings
- B. Student completion and success updates
 - i. Anticipated completion of certification and degrees – see Table 1
 - ii. ECE Student success data – see Table 2
- C. ECACE updates
 - i. Academic Coach
 - ii. Work group on course sharing across institutions
 - iii. April 4, 6:00pm, Speaker: Joanie Calem
 - iv. Future of the Consortium
 - 1. Kish plans
 - 2. State plans

III. Employer Feedback and Discussion

- A. Current and projected needs or challenges in early childhood field
- B. Recommendations for continued training and partnership opportunities

- i. Follow-up on home daycare presentation by Maggie Fern (4C)
- ii. Reminder of PLA opportunities for experienced workers
- C. Discussion of expanding early childhood care and education workforce
- D. Feedback on curriculum, course offerings, course modality
- E. Proposed Fall 2024 ECE Job Fair and Advisory Committee day

Table 1. Anticipated completion

TOTAL ANTICIPATED COMPLETION			
	Level 2	Level 3	AAS
SP24	14	13	1
SU24	2	0	0
FA24	5	5	4
SP25	9	9	8
SU25	1	1	4
FA25	1	1	6
SP26	0	1	3

ANTICIPATED COMPLETION: ECACE Scholarships Recipients			
	Level 2	Level 3	AAS
SP24	6	7	0
SU24	2	0	0
FA24	4	5	2
SP25	2	3	4
SU25	1	0	1
FA25	0	0	3
SP26	0	1	2

Table 2. Student success

			<i>FA23 Performance by Course/Modality</i>					
			<i>Pass</i>		<i>Fail (D,F)</i>		<i>Withdraw (W)</i>	
			<i>Count</i>	<i>Row N %</i>	<i>Count</i>	<i>Row N %</i>	<i>Count</i>	<i>Row N %</i>
ECE-111, The Developing Child	Modality	Face to face	0	0.0%	0	0.0%	0	0.0%
		Hybrid	0	0.0%	0	0.0%	0	0.0%
		Online	34	82.9%	5	12.2%	2	4.9%
		Total	34	82.9%	5	12.2%	2	4.9%
ECE-112, Guiding Young Children	Modality	Face to face	0	0.0%	0	0.0%	0	0.0%
		Hybrid	0	0.0%	0	0.0%	0	0.0%
		Online	31	79.5%	7	17.9%	1	2.6%
		Total	31	79.5%	7	17.9%	1	2.6%
ECE-161, Family-Community Relations	Modality	Face to face	0	0.0%	0	0.0%	0	0.0%
		Hybrid	0	0.0%	0	0.0%	0	0.0%
		Online	30	75.0%	9	22.5%	1	2.5%
		Total	30	75.0%	9	22.5%	1	2.5%
ECE-211, Facility Organization & Supervision	Modality	Face to face	0	0.0%	0	0.0%	0	0.0%
		Hybrid	0	0.0%	0	0.0%	0	0.0%
		Online	15	78.9%	2	10.5%	2	10.5%
		Total	15	78.9%	2	10.5%	2	10.5%
ECE-220, Fostering Creative Expression	Modality	Face to face	0	0.0%	0	0.0%	0	0.0%
		Hybrid	8	100.0%	0	0.0%	0	0.0%
		Online	0	0.0%	0	0.0%	0	0.0%
		Total	8	100.0%	0	0.0%	0	0.0%
ECE-222, Child Nutrition & Health	Modality	Face to face	0	0.0%	0	0.0%	0	0.0%
		Hybrid	0	0.0%	0	0.0%	0	0.0%
		Online	33	70.2%	9	19.1%	5	10.6%
		Total	33	70.2%	9	19.1%	5	10.6%